
Class _____

Name _____

Visible Vault: Treasures of the Maya, Aztecs, and Incas

Now that you have explored the Visible Vault, please document 4 pieces of evidence in the hall that relate to the themes we've discussed: class structure, agriculture, religious beliefs, and family life. Follow these steps carefully.

Step 1: Choose the evidence in the hall and record the name of the artifact and the year it was created.

(Respect spelling! - THIS IS REALLY IMPORTANT FOR OUR MURAL!)

Step 2: Sketch what you see.

Step 3: Record the connection you made to the evidence, why you chose that piece, and why you think it is in the hall today.

1. Name/Date of artifact: _____

Sketch:

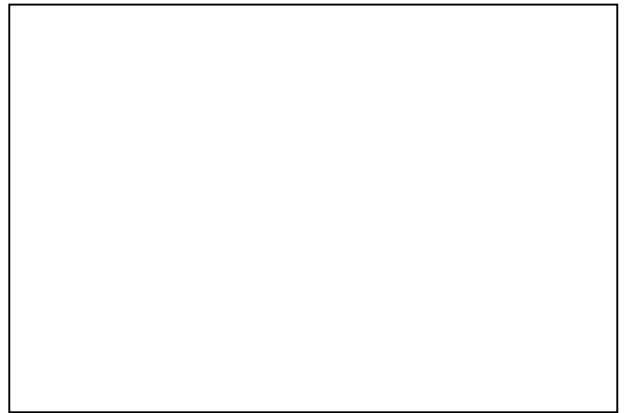
Theme and Connection: _____



2. Name/Date of artifact: _____

Sketch:

Theme and Connection: _____



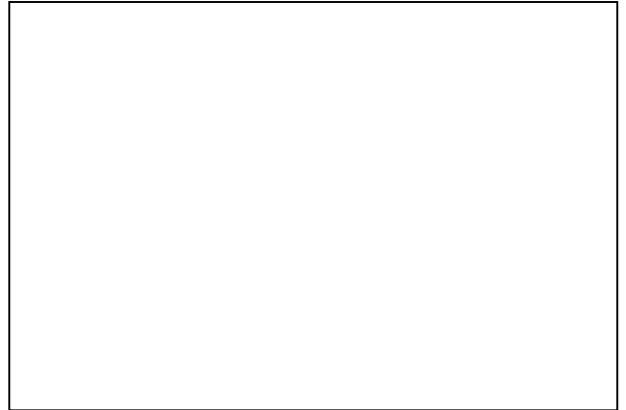
Class _____

Name _____

3. Name/Date of artifact: _____

Sketch:

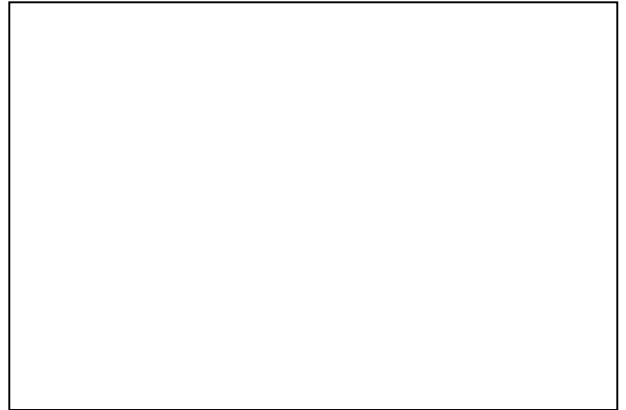
Theme and Connection: _____



4. Name/Date of artifact: _____

Sketch:

Connection and explanation: _____



Identity and Nature:

Look at the artifacts and find evidence of natural influence in their daily lives. Sketch and records your findings below.

What did I see?

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What did I like?

What did I not like?

What aspects of nature did these cultures value? (Words and sketches below)