

## Teachable Moments: A Guide for Your Fieldtrip

### Lando Hall of California History, Grade 2

*Gallery Description: The Lando Hall of California History offers a historical view that spans the 1500's Southwestern United States to 1940's downtown Los Angeles. The hall explores twelve topics vital to the history of California, Los Angeles, and the United States including: Native Americans, New World Exploration, Spanish Outpost, International Competition, Mexican Territory, War with the United States, 31<sup>st</sup> State, Craftsman Style, Agriculture, Land, Sea and Air, Motion Pictures and the City of Los Angeles.*

#### Science Activities

- Gather students in front of the oil well pump.

Ask students to predict what this is.

Share that this is an oil well pump.

Ask students to predict how it works. Use the simple machine vocabulary learned in science curriculum (push, pull, force, strength, etc).

Have students turn and share with a partner how the machine works.

#### Language Arts Activities

- Gather your students in front of the San Salvador boat.

Have students take time to observe what is happening in the diorama. Notice the different levels of the boat and the activities of the figurines.

Ask students to come up with 1 clarifying questions using “why,” “what if,” or “how.” (Why is that man chopping wood? What if they ran out of wood? How do you think the Native Americans felt?)

Have students turn to a partner and take turns asking and answering questions.

*\*The objective of the activity is to promote inquiry and discussion and wonder. Teacher does not need to know all answers.*

#### Social Science Activities

- Gather under the “Metropolis in the Making” case on the wall.

Have students choose their favorite building.

Show students that each building is numbered and tell students to determine the number of their favorite building.

Now move to the raised map and find the corresponding building on the map.

*These activities support the following 2<sup>nd</sup> Grade California State Standards:*

**Science**

Physical Science 1d: Students know tools and machines are used to apply pushes and pulls (forces) to make things move.

**Language Arts**

Reading Comprehension 2.4: Ask clarifying questions about essential textual elements of exposition (e.g. why, what if, how).

**Social Science**

2.2: Students demonstrate map skills by describing the absolute and relative locations of people, places, and environments.