

## Teachable Moments: A Guide for Your Fieldtrip

### Lando Hall of California History, Grade 5

*Gallery Description: The Lando Hall of California History offers a historical view that spans the 1500's Southwestern United States to 1940's downtown Los Angeles. The hall explores twelve topics vital to the history of California, Los Angeles, and the United States including: Native Americans, New World Exploration, Spanish Outpost, International Competition, Mexican Territory, War with the United States, 31<sup>st</sup> State, Craftsman Style, Agriculture, Land, Sea and Air, Motion Pictures and the City of Los Angeles.*

#### **Social Science Activities**

- Gather students around Burning of San Diego Mission display case (in Section 3/Spanish Outpost Section.)  
Read the last sentence of the plaque to the students. It says: "It was always considered one of the less successful among California's missions." Have students look at the display and describe the scene.  
Have students discuss the conflict between the missionaries and the Native Americans. Why were the Native Americans so resistant to the missionary's way of life?
- Gather students around Building of the Central Pacific Railroad Display (in Section 7/31st. State Section.)  
Have the students notice the people with the yellow hats. Who are they?  
Notice the one man sitting down. Why isn't he working? Notice the man pointing at men in yellow hats. What do you think he is saying to the people in the yellow hats?  
Read the plaque to the students. Ask them: "How did the transcontinental railroad affect settlement patterns in America?" "How would the construction of this railroad affect the economy?"

#### **Language Arts Activities**

- Gather the students in front of the timeline (by the entrance to the hall.) What kind of text do the students see? (informative, persuasive, narrative)  
Informative: Newspaper Articles, Declaration of Emancipation, Labels on Timeline  
Persuasive: Advertisements, Editorial Articles (from newspapers)  
Narrative: Pictures of families, Newspaper Articles

#### **VAPA Activities**

- After viewing the entire California History Hall, assign students different sections of the hall.  
Allow them 5 minutes to create short dramatizations of the events that occurred during their period of time.

*These activities support the following 5<sup>th</sup> Grade California State Standards:*

**Social Science**

5.3: Students describe the cooperation and conflict that existed among the American Indians and between the Indian nations and the new settlers.

5.8: Students trace the colonization, immigration, and settlement patterns of the American people from 1789 to the mid-1800s, with emphasis on the role of economic incentives, effects of the physical and political geography, and transportation systems.

**Language Arts**

Listening and Speaking 1.8: Analyze media as sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.

**VAPA - Theatre**

2.0: Students apply processes and skills in acting, directing, designing, and script writing to create formal and informal theatre, film/videos, and electronic media productions and to perform in them.